## Determining the Number of Sections Needed

## February 27, 2019 • Version 2.0

Once Course Requests have been added, two methods can be used to determine the number of sections needed:

- Use the results from the Course Request Tally report to create a spreadsheet to calculate the target number of sections to offer.
- Use the Calculate Target Number of Sections to Offer function to allow the system to calculate the recommended number of section needed for each course.


## Using the Course Request Tally Report

1. From the Start Page, under Applications, select PowerScheduler.
2. On the Scheduling page, below Tools, select Reports.
3. Under Pre Build Reports, select Course Request Tally.

| Scheduling Reports |  |
| :--- | :--- |
| Pre Build Reports 0 students selected <br> Function Description <br> Conflict Matrix Export Exports a course conflict matrix. <br> Conflicting Students List Identifies students with primary requests for two given courses. <br> Course List Lists course scheduling information. <br> Course Relationships all course relationships.  <br> Course Request By Grade Tally Lists course requests by course and grade level. <br> Course Request Chart View a chart of students with or without course requests. <br> Course Request Tally Lists number of requests and alternates for each course. <br> Duplicate Course Requests View a list of students with duplicate course requests. <br> Reanests hv course Lists all course reanests |  |

4. Click Submit.

| Course Request Tally |  |  |
| :--- | :--- | :--- |
| Students To Include All 2547 students in this school next year <br> Report output Locale English $~$ <br>   |  |  |

5. On the Course Request Tally report, drag and highlight the data.
6. Right Click, and select Copy from the pop-up window.

## Course Request Tally

Build: 2017-2018 Build-Load Catalog: 2017-2018 Course Catalog

7. Open Excel and right click in the upper left cell, then choose Paste Special.

8. On the Paste Special pop-up window, select Text.
9. Click OK.

10. Format the Excel spreadsheet as needed.
11. Delete the Alternate, Elective Alt and Total columns, unless you want to calculate the Alternate course requests with the Primary requests.

12. In the column header to the right of the Primary header, type \# of Sections.
13. Click the field below the \# of Sections header and type the equal (=) sign.
14. Click the requests number directly below the Primary header.
15. The column and row number will populate ( $C 2$, in this example).
16. Next, type a / and the class max number (/36, in this example).

|  | A | B | C | D |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Course | Course Name | Primary | \# of Sections |
| 2 | 231 | CERAM 1 (P) | 145 | $=$ C2/36 |
| 3 | 232 | CERAM 2 (P) | 132 |  |
| 4 | 244 | DES MIX MED1(P) | 48 |  |
| 5 | 245 | DES MIX MED2(P) | 45 |  |
| 6 | 271 | DRW \& PTG 1(P) | 69 |  |
| 7 | 272 | DRW \& PTG 2(P) | 59 |  |
| 8 | 381 | ART HST 1AP(HP) | 12 |  |

17. Hit the Enter key to get the recommended number of sections.
18. Click back in the cell of the calculation.
19. Click and hold the lower right corner of the cell, and drag the formula down for the rest of the courses in the list.

20. To minimize the number of decimal places, right click on the highlighted cells and select Format Cells from the pop-up window.

21. On the Format Cells pop-up window, select Number from the category menu, and choose the decimal places.
22. Click OK.

23. Now the spreadsheet shows the Target Number of Sections to be offered.

| A | B | C | D |
| :---: | :--- | ---: | ---: |
| Course | Course Name | Primary | \# of Sections |
| 231 | CERAM 1 (P) | 145 | 4.03 |
| 232 | CERAM 2 (P) | 132 | 3.67 |
| 244 | DES MIX MED1(P) | 48 | 1.33 |
| 245 | DES MIX MED2(P) | 45 | 1.25 |
| 271 | DRW \& PTG 1(P) | 69 | 1.92 |
| 272 | DRW \& PTG 2(P) | 59 | 1.64 |
| 381 | ART HST 1AP(HP) | 12 | 0.33 |
| 287 | ART HCT 2 DODD) | 12 | 026 |

## Using Calculate Target Number of Sections to Offer

Use this function to have the system calculate the number of sections to offer for each course in the current catalog. The system uses the total number of primary course requests for a course divided by the maximum enrollment. Remainders are rounded up to provide the necessary number of sections for the number of requests.

IMPORTANT! Be sure all student requests and scheduling preferences have been entered for all offered courses before using this function. A value must be entered in the Maximum Enrollment field on the Course Preference page.

1. On the Start Page, select PowerScheduler.
2. Under Tools, select Functions.
3. Select Calculate Target Number of Sections to Offer.
4. Select All courses in the active catalog.
5. Click Submit.
6. After you receive confirmation that the changes have been recorded, run the Course List Report.
7. Under Tools, select Reports.
8. Under Pre Build Reports, select Course List.
9. Click Submit to run the report.

HINT! Once the report opens, copy and paste to excel.

|  | A | B | C | D | E |  | N | $0$ |  | Q | R | S | T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Number | Name | Scheduled | Department | Max | $\mathrm{Sec}$ | LP | Team | $\begin{gathered} \mathrm{Sec} \\ \text { Type } \end{gathered}$ | Sections to Offer | ank | Close Section After Max |  |
| 2 | 1501_2 | ENGLISH 7TH | $Y$ | Lang Arts | 36 |  | 7 | N | N | 5 | 0 | $Y$ |  |
| 3 | 1501C_2 | ENGLISH 7TH CL | Y | Lang Arts | 36 |  | 7 | N | N | 3 | 0 | Y |  |
| 4 | 1501S_2 | ENGLISH 7TH SM | $Y$ | Lang Arts | 36 |  | 7 | N | N | 2 | 0 | Y |  |
| 5 | 1520_2 | ENGLISH 8TH | Y | Lang Arts | 36 | 8 | 7 | N | N | 3 | 0 | Y |  |
| 6 | 1520C_2 | ENGLISH 8TH CL | Y | Lang Arts | 36 |  | 7 | N | N | 2 | 0 | Y |  |
| 7 | 1520S_2 | ENGLISH 8TH SM | Y | Lang Arts | 36 |  | 7 | N | N | 1 | 0 | Y |  |
| 8 | 1542.4 | ENG/LIT 6TH BLK | Y | Lang Arts | 36 |  | 7 | N | N | 0 | 0 | Y |  |
| 9 | 1607_4 | ELD LEVEL 15 TH -8TH | Y | Lang Arts | 36 |  | 7 | N | N | 0 | 0 | $Y$ |  |
| 10 | 1608_2 | ELD LEVEL 2 5TH-8TH | Y | Lang Arts | 36 |  | 7 | N | N | 0 | 0 | $Y$ |  |
| 11 | 1708_2 | ENGLISH 6TH | Y | Lang Arts | 36 |  | 7 | N | N | 3 | 0 | Y |  |
| 12 | 1708C_2 | ENGLISH 6TH CL | Y | Lang Arts | 36 |  | 7 | N | N | 1 | 0 | Y |  |
| 13 | 1708s 2 | FNGIISH 6TH.SM | Y | Iang Arts | 36 |  | 17 | N | N |  | 0 | Y |  |

